Learning with Partially Ordered Representations

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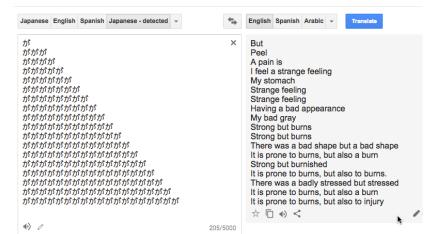
Thank you for the support!

Output in 2018-2019

- Journal Articles: 1 published, 1 in review
- Paper-Reviewed proceedings: 2
- Abstract-reviewed proceedings: 2
- Invited Talks: 6
- ► Conference Talks: 11
- Conference Posters: 1

The Main Idea

Learning is eased when shared properties of the domain structure the space of hypotheses



Poverty of the Stimulus and Data Sparsity

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BUT:

In the million-word Brown corpus of English: 45% of words, 80% of 2-grams 95% of 3-grams appear EXACTLY ONCE Bad for learning: Huge long-tailed distribution

How can a machine know that new sentences like "nine and a half turtles yodeled" is good? "turtles half nine a the yodeled" is bad?

Poverty of the Stimulus and Data Sparsity

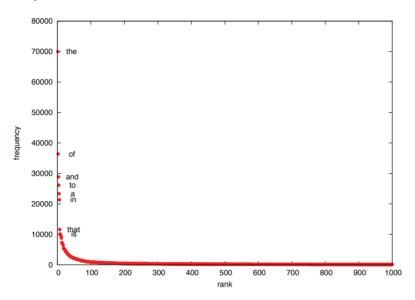
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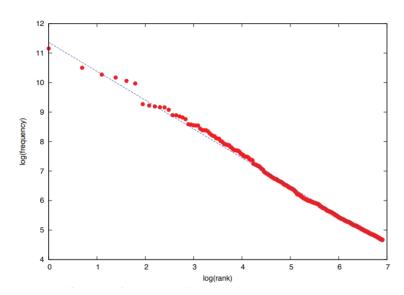
Bad for learning: Huge long-tailed distribution

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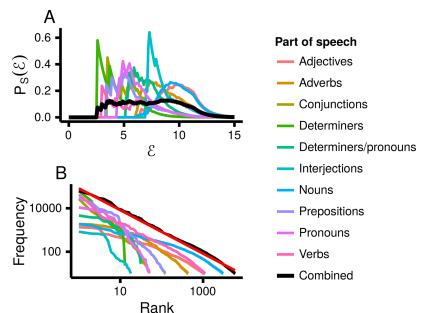
The Zipf Problem



The Zipf Problem



Zipf Emerges from Latent Features



NLP Example

```
In many NLP applications, text symbols are treated independently \mbox{Alphabet} = \{ \mbox{a}, \dots, \mbox{z}, \mbox{A}, \dots, \mbox{Z} \} = 52 \mbox{ symbols} \\ \mbox{Forbidding maybe all capitals} \rightarrow \mbox{Explosion!} \\ \mbox{If we use feature [capital], only 27! 26 letters + [capital]} \\ \label{eq:lemmany}
```

Learning Algorithm (Chandlee et al 2018)

What have we done so far?

- Provably correct relational learning algorithm
- Prunes Hypothesis space according to ordering relation
- Provably identifies correct constraints for sequential data
- Uses data sparsity to its advantage!

Collaborative work with:



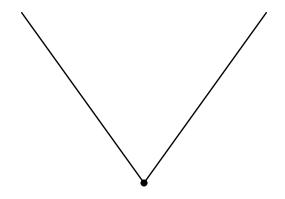
Jane Chandlee (Haverford)

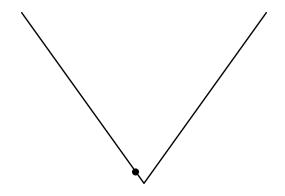


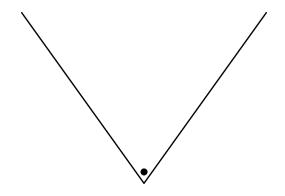
Jeff Heinz (SBU)

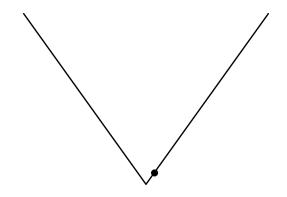


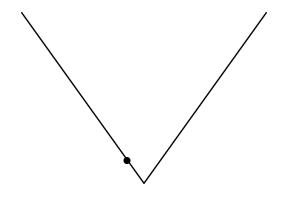
Adam Jardine (Rutgers)

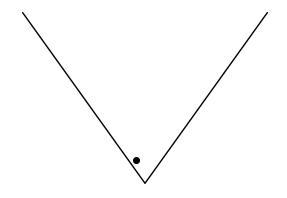


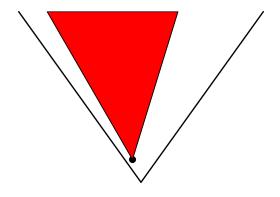


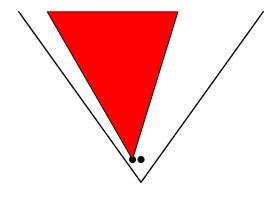


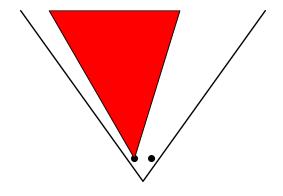


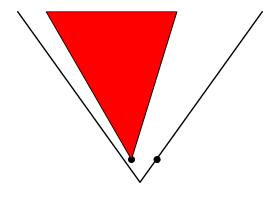


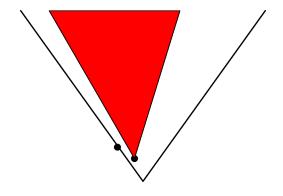


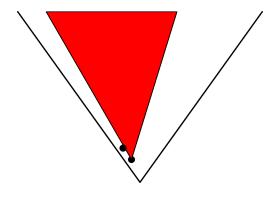


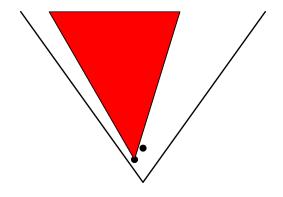


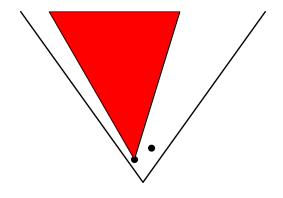


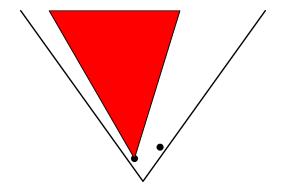


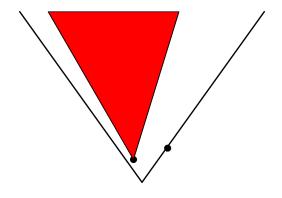


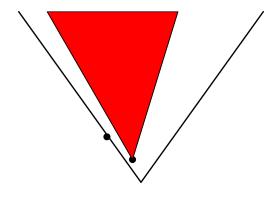


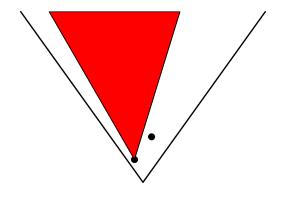


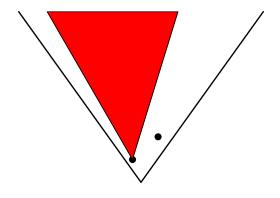


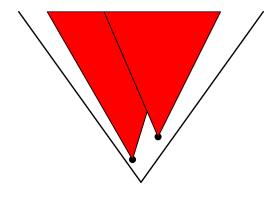


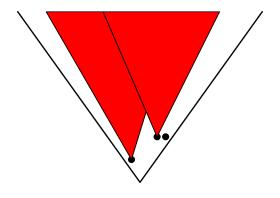


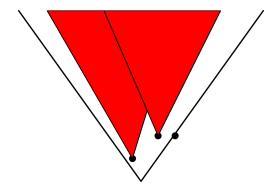






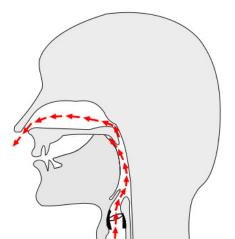






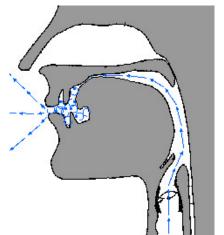
Example: Features in Linguistics

 $\begin{aligned} & & sing \\ & & ring \\ & & bling \\ & ng = [+Nasal, +Voice, +Velar] \end{aligned}$



Example: Features in Linguistics

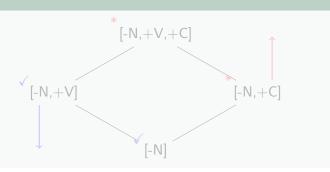
 $\begin{array}{c} \text{sand} \\ \text{sit} \\ \text{cats} \\ \text{s= [-Nasal,-Voice,- Velar]} \end{array}$



Structuring the Hypothesis Space: Feature Matrix Ideals

Feature Inventory

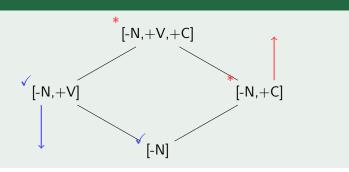
- \blacktriangleright \pm N = Nasal
- \rightarrow +V = Voiced
- $ightharpoonup \pm C = Consonant$

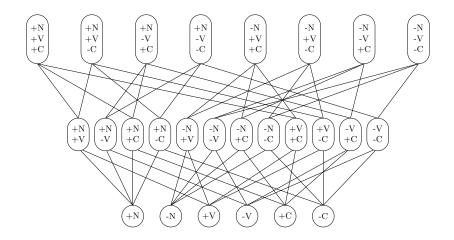


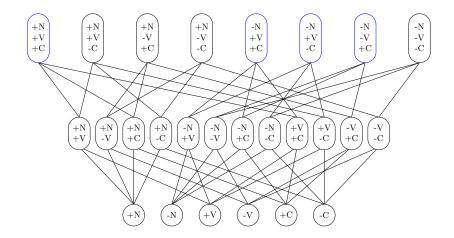
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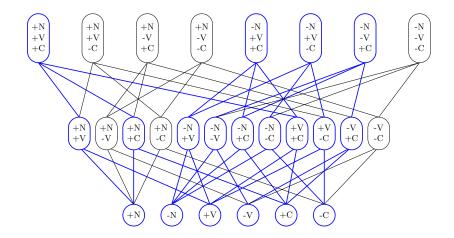
Feature Inventory

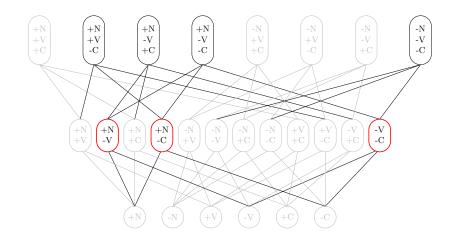
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Two Ways to Explore the Space

Top-Down Induction

- Start at the most specific points (highest) in the space
- Remove all the substructures that are present in the data.
- Collect the most general substructures remaining.

Bottom-Up Induction

- Beginning at the lowest element in the spave,
- ► Check whether this structure is present in the input data.
- If so, move up the space, either to a point with an adjacent underspecified segment, or a feature extension of a current segment, and repeat.

Semilattice Explosion

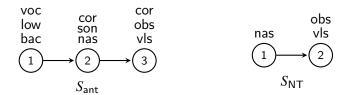


Table 2 Number of possible constraints for various values of |C| and n

		C				
		30	100	200	400	
	1	30	100	200	400	
	2	900	10,000	40,000	160,000	
n	3	27,000	1,000,000	8 million	64 million	
	4	810,000	100 million	1.6 billion	26 billion	
	5	24 million	10 billion	320 billion	10 trillion	

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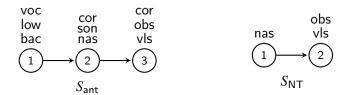


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Plan of the project

What has been done

Provably correct bottom-up learning algorithm

Goals of the Project

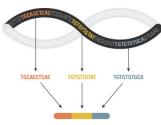
- ▶ Model Efficiency
- Model Implementation
- Model Testing large linguistic datasets
- Model Comparison: UCLA Maximum Entropy Learner

Broader Impacts

- Learner that takes advantage of data sparsity
- ► applicable on any sequential data (language, genetics, robotic planning, etc.)
- ▶ implemented, open-source code

INSTRUCTIONS IN THE CODE

Healthy



DNA

Along with genes (shown here in orange, yellow, and blue), which produce the components for proteins, the genome contains non-coding instructions (gray) that direct how these components are assembled.

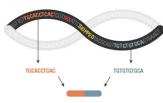
ASSEMBLY

The cell transcribes specific parts of the code according to the instructions.

PROTEIN

The parts are then assembled into a healthy protein.

Diseased



DNA

A mutation (red) in the non-coding instructions causes one gene segment to be ignored.

ASSEMBLY

This variation makes the cell skip over a protein-coding segment of the genome.

PROTEIN

The error in the instruction set leads to an altered protein, which may raise the risk for disease.